



North Carolina Department of Public Safety

Governor's Crime Commission

Roy Cooper, Governor

Cassandra Skinner Hoekstra, Interim Secretary

Robert A. Evans, Chairman

Diane Barber-Whitaker, Interim Executive Director

Racial and Ethnic Disparities Subcommittee Meeting

Virtual Meeting via WebEx

1201 Front Street

Raleigh, NC 27609

Thursday, July 22, 2021

11:00 a.m. – 1:00 p.m.

Attendees: Chief David Addison, Derrik Anderson, Kelly Andrews, Dr. Darren Beneby, Sharif Deveaux, Vicki Foster, Dr. Johnathan Glenn, Deena Hayes-Greene, Dr. Susan McCarter, Dr. Lorraine Taylor, Lindsay Welch, Nisha Williams, Johnny Wilson, Crystal Wynn-Lewis.

Non - Attendees: Craig “Pete” Davis, Victor Maynard, Kweli Rashied-Henry, Dr. Rodney Trice.

GCC Staff: Diane Barber-Whitaker, Natalia Beckers, Nicki Livingston, Toni Lockley, Adonicca McAllister.

Call to Order:

Dr. Susan McCarter called the meeting to order at 11:04 A.M.

Review and Approval of Minutes:

Dr. Susan McCarter called attention to the meeting minutes for April 22, 2021. Nisha Williams moved to approve the minutes with recommended changes; Chief David Addison seconded. The minutes were approved by the RED Subcommittee members with recommended changes.

Reminders:

Dr. Susan McCarter reminded the members of the requirement that they abide by the state’s ethic statutes. Ethics: The General Statute, Chapter 138A-35, and other provisions of the State Government Ethics Act/Recusal.

GCC Staff Updates:

Adonicca McAllister reviewed information regarding the following: FY20 Subawards, FY21 Title II Application Review Updates, Title II Call Updates, and SAG Allocation. Dr. Susan McCarter recommended member attendance for training by the Racial Equity Institute with SAG funds. Refer to Attachment Number 4/RED Subcommittee Staff Updates PowerPoint Presentation.

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4234 Mail Service Center
Raleigh, NC 27699-4234

www.ncdps.gov/gcc



Office Location:
1201 Front Street
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RED Priority Discussion:

Dr. Susan McCarter led the discussion for FY21 Racial and Ethnic Disparities funding priority. The Subcommittee reviewed and clarified/contextualized language within the priority. The Subcommittee established a workgroup that will provide updates to the priority language outside of the scheduled meeting. Refer to Attachment 5/ RED Subcommittee FY21 Funding Priorities.

RED Priority Workgroup

The RED Priority Workgroup consists of the following Subcommittee members: Jonathan Glenn, Deena Hayes-Greene, Susan McCarter, Lorraine Taylor, and Nisha Williams.

RED Project Evaluation Recommendations:

The RED Subcommittee discussed recommendations for evaluation measures and other requirements for supporting proposals under the Racial and Ethnic Disparities funding priority. The Subcommittee also discussed potentially providing training and other technical assistance efforts for applicants and funded programs.

Old Business: None

New Business: The RED Subcommittee priority workgroup will work outside of the scheduled meeting to refine R/ED funding priority. The workgroup will report to the full Subcommittee for feedback via email by 8/6/2021. The RED Subcommittee will provide the final priority recommendations to GCC staff via email by 8/13/2021.

Adjournment: Dr. Susan McCarter adjourned the meeting at 12:40 P.M.

Meeting minutes taken by Natalia Beckers.

Attachments:

1. RED Subcommittee Meeting Agenda
2. RED Subcommittee Roll Call for Attendance for Thursday, July 22, 2021
3. RED Subcommittee Meeting Minutes Roll Call for Thursday, April 22, 2021
4. RED Subcommittee Staff Updates PowerPoint Presentation
5. RED Subcommittee FY21 Funding Priorities

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RED Subcommittee Roll for Attendance

Thursday, July 22, 2021

*If your name is not checked during the roll call, we may not be able to hear you.
Please comment in the chat box or send an email to GCC_Admin@ncdps.gov to
confirm your attendance.*

Title	First Name	Last Name	
Chief	David	Addison	<input checked="" type="checkbox"/>
Mr.	Derrik	Anderson	<input checked="" type="checkbox"/>
Ms.	Kelly	Andrews	<input checked="" type="checkbox"/>
Dr.	Darren	Beneby	<input checked="" type="checkbox"/>
Mr.	Craig "Pete"	Davis	<input type="checkbox"/>
Mr.	Sharif	Deveaux	<input checked="" type="checkbox"/>
Ms.	Vicki	Foster	<input checked="" type="checkbox"/>
Dr.	Johnathan	Glenn	<input checked="" type="checkbox"/>
Ms.	Deena	Hayes-Green	<input checked="" type="checkbox"/>
Mr.	Victor	Maynard	<input checked="" type="checkbox"/>
Dr.	Susan	McCarter	<input checked="" type="checkbox"/>
Ms.	Kweli	Rashied-Henry	<input type="checkbox"/>
Dr.	Lorraine	Taylor	<input checked="" type="checkbox"/>
Dr.	Rodney	Trice	<input type="checkbox"/>
Mr.	Lindsay	Welch	<input checked="" type="checkbox"/>
Ms.	Nisha	Williams	<input checked="" type="checkbox"/>
Mr.	Johnny	Wilson	<input checked="" type="checkbox"/>
Ms.	Crystal	Wynn-Lewis	<input checked="" type="checkbox"/>

RED Subcommittee Roll Call for Minutes

Thursday, July 22, 2021

If your name is not checked during the roll call, we may not be able to hear you. Please comment in the chat box or send an email to GCC_Admin@ncdps.gov to confirm your attendance.

Title	First Name	Last Name	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Chief	David	Addison	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Mr.	Derrik	Anderson	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Ms.	Kelly	Andrews	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Dr.	Darren	Beneby	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Mr.	Craig "Pete"	Davis	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Mr.	Sharif	Deveaux	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Ms.	Vicki	Foster	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Dr.	Johnathan	Glenn	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Ms.	Deena	Hayes-Greene	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Mr.	Victor	Maynard	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Dr.	Susan	McCarter	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Ms.	Kweli	Rashied-Henry	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Dr.	Lorraine	Taylor	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Dr.	Rodney	Trice	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Mr.	Lindsay	Welch	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Ms.	Nisha	Williams	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Mr.	Johnny	Wilson	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>
Ms.	Crystal	Wynn-Lewis	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Recuse	<input type="checkbox"/>	Abstain	<input type="checkbox"/>



GCC Staff Updates

Racial and Ethnic Disparities (RED) Subcommittee

Adonicca McAllister
Juvenile Justice Lead Planner

July 22, 2021

Staff Updates

- ▶ FY20 Subawards
- ▶ FY21 Title II Funding
- ▶ Title II Calls
- ▶ SAG Allocation

FY20 Subaward Update

FY20 Subaward Update

- ▶ GCC received our FY20 Title II funds mid-May
- ▶ Staff has worked to get grants funded through FY20 Title II awarded
- ▶ One FY2020 RED project declined funding due to hardships with the pandemic, staffing changes; however, would like to be considered for future funding
 - PROJ013458 – Parting the RED Sea: Creating a Pathway to Equity for Students by Reducing Racial and Ethnic Disparities (Johnston County Schools)

FY21 Title II Funding

FY21 Title II Funding

- ▶ 2020 – 2022 Three Year Comprehensive Plan submitted to OJJDP for review
- ▶ Compliance and RED Plans are due to OJJDP by August 12, 2021
- ▶ Continuing to collaborate with D-ACJJ on RED data, plans, and additional requirements – thank you DPS JJ!

Compliance Data and RED Plans

- I. Submit statewide data at key juvenile justice decision points where research has shown that a potential disparity may occur.
 1. Arrest
 2. Diversion (filing of charges)
 3. Pre-trial detention
 4. Disposition commitments
 5. Adult Transfer
- II. Develop an action plan.
- III. Conduct an outcome-based evaluation.

Title II Call

Title II Call Updates

- ▶ Monthly calls with Program Manager have been centered around development and submission of the Title II application and 3-Year Plan
- ▶ OJJDP SAG Call – 4/28
 - Impact of Covid of SAG activities, expending of SAG allocations
- ▶ OJJDP Compliance Monitors Call – 5/12
 - Compliance Monitoring Tool (CMT) update, new requirements
- ▶ OJJDP RED Coordinators Call – 6/16
 - Statutory requirements for RED Plans

State Advisory Group (SAG) Allocation

State Advisory Group Allocation

- ▶ 34 U.S.Code §11132. Allocation of funds
 - (d) Minimum annual allocation for assistance of advisory group
In accordance with regulations promulgated under this part, not more than 5 percent of the annual allocation to any State under this part shall be available to assist the advisory group established under section 11133(a)(3) of this title.d)

State Advisory Group Allocation

- ▶ 2018 SAG Allocation
 - \$ 20,000.00
 - Funds expire 9/30/2023
- ▶ Funds can be used for...
 - SAG and subcommittee activities
 - Conferences, webinars, training, etc.
 - Other expenses incurred (ex. travel)
- ▶ How can we work to utilize these funds?

Learning Opportunities

- ▶ OJJDP SAG 101 Training Series
 - Learn about the role of the State Advisory Group, history of the JJRA, and core requirements of the funding source
- ▶ Coalition for Juvenile Justice 2021 Racial and Ethnic Disparities Conference
 - A Call for Justice: Confronting Racial and Ethnic Disparities
 - November 1-3, 2021 (virtual and/or in-person)

**Reminder: please let us know of your interest in attending
no later than July 23, 2021!**

SAG 101 Training Series

State Advisory Groups (SAG) are essential partners in implementing the Juvenile Justice Reform Act and impacting outcomes in their states and territories.

CCAS is offering a 4-part video and discussion series to orient SAG members. Topics include:

- History of the Juvenile Justice Reform Act
- Four Core Protections
- SAG Membership and Responsibilities
- Three-Year Planning and Title II Formula Grant

Join discussion sessions to ask questions and connect with other SAG members.

History of the JJRA and Four Core Protections

- June 21, 2021, at 2:00-3:00pm ET
- June 24, 2021 at 6:30-7:30pm ET

SAG Membership and Responsibilities, Three-Year Planning, and Title II Formula Grant

- August 2, 2021 at 2:00-3:00pm ET
- August 4, 2021 at 6:30-7:30pm ET

Access information will be shared prior to discussion sessions via listserv messages

Contact CCAS ccas@air.org with questions



OJJDP

Office of Juvenile Justice
and Delinquency Prevention

Enhancing safety. Ensuring accountability. Empowering youth.

CCAS

Assessing the need for and coordinating the delivery of high quality, research-driven training and technical assistance to improve juvenile justice policy and practice.



North Carolina Department of Public Safety

07/22/2021

14



NOVEMBER 1-3, 2021

A Call for Justice: Confronting Racial and Ethnic Disparities

Coalition for Juvenile Justice 2021 Racial and Ethnic Disparities
Conference
Omni Louisville Hotel | Louisville, KY

Questions?

FUNDING PRIORITIES

JUVENILE JUSTICE PLANNING COMMITTEE

Proposals should utilize a collaborative approach in ways that are meaningful and purposeful to the goals and objectives of the project. A collaborative design can be either complex or modest. What is most important is that the design be in proportion to the scope of the project, the make-up of the organization and its geographic location.

Additionally, be sure to give thought to other groups who want to accomplish similar goals and how you may work with such agencies/individuals in an effort to meet a need. For example, you may rely on another person for certain information or for help to coordinate your plan. Each individual or agency has a task to perform, and with coordination and collaboration, tasks become more manageable. Ideally, each community partner listed or referred to in your grant application should write a letter (on their letterhead) acknowledging that they plan to work with you to provide services. These letters should be scanned and attached to your application.

1. Raise the Age Implementation

The continued implementation of the Juvenile Justice Reinvestment Act (S.L. 2017-57), otherwise known as “Raise the Age,” requires process changes, program expansion, and infrastructure support to effectively implement the increase in the age of juvenile jurisdiction. In short, the significant influx of 16 and 17-year old’s into the juvenile system has involved dramatically changing the juvenile system’s capacity and approach, and as such all juvenile serving agencies, including local entities, are continually involved in planning and implementing “Raise the Age”.

Locally, solutions range from providing training to law enforcement on working with juveniles to offering crisis and assessment placement solutions as an alternative to detention. The referral and/or provision of services for the emerging adult populations of (1) at-risk youth and (2) juvenile justice involved youth are key to preventing recidivism and further penetration into the court system. Needed intervention strategies within the continuum of services continue to be community specific or require multi-county agreements to accomplish basic, core programming for juveniles.

Programming under this priority will be funded with the intended outcomes of reducing juvenile delinquency, providing prevention services including diversion and re-entry programming, reforming secure custody practices by separating juveniles from adults,

offering a continuum of services including alternatives to detention, and supporting efforts to build and operate effective prevention programming.

Other programming ideas include:

- Interagency training, conferences and workshops to comply with “Raise the Age”
- Funding to support additional attorneys, social workers, investigators and secretarial services for juvenile public defender offices
- Funding to support juvenile prosecution by providing funds for prosecutors, investigators and clerks for juvenile prosecution offices
- Funding to support multisystemic therapy services for delinquent juvenile

2. School Justice Partnerships

The Juvenile Justice Reinvestment Act (S.L. 2017-57), aka “Raise the Age,” requires the creation of School Justice Partnerships across North Carolina. The Governor’s Crime Commission will prioritize grant requests that create safer school environments by creating more effective alternatives to suspension or the filing of juvenile petitions for minor discipline problems. These practices have been shown to do more harm than good at changing student behavior. Effective alternatives such as Teen Court, crisis and assessment services, academic coaches, school-based community service and restitution, and restorative justice practices could be funded under this priority. In addition, local communities who need support to coordinate the planning process associated with the school justice partnership could be funded under this priority.

3. Racial and Ethnic Disparities (RED)

Students of color are more likely to be disciplined, suspended, and expelled from school as compared to their white counterparts. Similarly, as compared to white youth, youth of color are less likely to be diverted, more likely to be held in secure detention, and are overrepresented at key points throughout the juvenile justice system, as described in the 2019 NC DMC Assessment Study. The Governor’s Crime Commission supports efforts to reduce Racial and Ethnic Disparities (RED) in the juvenile justice system, previously referred to as Disproportionate Minority Contact – DMC). Moreover, as the “Raise the Age” statute has been implemented in North Carolina, the impact of this legislation on youth of color is still being determined. In keeping with our commitment to reduce racial and ethnic disparities and promote racial equality, grant applications are sought that address these issues. Applicants for funding from the RED/DMC program priority must measure and explain how their project aims to reduce disparities and/or promote racial equity.

4. Children's Justice Act

Funding under this priority is intended for systems change to improve the handling and outcomes of cases of child maltreatment in North Carolina.

Programs which may be funded include those which are designed to:

I. Improve Investigative, Administrative, and Judicial Handling of Cases, including child sexual abuse and exploitation, as well as cases involving suspected child maltreatment related fatalities and cases involving a potential combination of jurisdictions, such as intrastate, interstate, Federal-State, and State-Tribal, in a manner which reduces the additional trauma to the child victim and the victim's family and which also ensures procedural fairness to the accused.

- A.1. Transform the way children and families who enter the court system are treated, by creating a “trauma-informed” courthouse:
 - Support the dissemination of best practices, including procedures to limit the number of people in a courtroom during each hearing.
 - Support the creation of family friendly waiting rooms.
 - ✓ Partnership with local libraries to allow books to be checked out
 - ✓ Book donations
 - ✓ Age appropriate toys
 - Support training on how a parent’s own trauma history impacts his/her experience with investigative and judicial systems and ability to engage in services.
 - Support trainings on Adverse Childhood Experiences (ACE) and resiliency.
- A.2. Support efforts to reduce trauma to children appearing in court proceedings:
 - Develop trauma informed tools (video, booklet) to explain court processes and court preparation for the child victim and their adult support persons, including mental health providers.
 - Ensure video testimony technology is easily available throughout the state and provide training for attorneys, judges and clerks on availability and use of video testimony technology.
 - Support training for law enforcement, judges, clerks, and attorneys on issues specific to child testimony including identifying the intellectual, linguistic and emotional maturity of the child and identifying appropriate courtroom modifications for the child.
- A.3. Support improved integration and collaboration between Child Fatality Review Teams, Local Child Fatality Prevention Teams and Community Child Protection Teams, the State Child Fatality Prevention Team and the Child Fatality Task Force.

A.4. Support efforts to create a culturally responsive court:

- Trainings on how racial, cultural, social, and economic differences may impact a person's reaction to the court system.
- Trainings that enhance the ability of law enforcement and court personnel to effectively identify and meet the social, cultural, and linguistic needs of child victims and their families.
- Ensure sufficient interpreters and translators.
- Ensure resources and information available to English speaking population is available to non-English speaking population (videos, booklets, forms).

A.5. Support involvement of law schools and other graduate programs in the investigative, administrative, and judicial handling of child abuse and neglect cases through:

- Law Clinics that represent parents or children (consistent with G.S. 7B-601),
- Evaluation of programs and practices, and
- Publications on practice improvements such as tool kits or concept papers.

A.6. Identify, support and promote agencies who provide training and classes on recognizing, responding to and reporting child abuse and neglect:

- Training for school personnel including school administrators and School Resource Officers on child abuse signs and symptoms, including signs of maltreatment that may be overlooked and/or explained, and training on mandatory reporting laws.
- Peer counseling models that include child abuse and neglect signs and symptoms and understanding mandatory reporting laws.
- Training for likely reporters and responders around special population victims such as children with disabilities and LGBTQ+ youth.

A.7. Support statewide efforts of Child Advocacy Centers

- Training, technical assistance and specialization of local CACs
- Expansion and development of CACs in underserved counties.

A.8. Support the efforts of the multidisciplinary workgroup to standardize forensic interviews of children who have been abused or neglected through: 1) Implementation of Forensic Interviewing Standards; 2) Implementation of Statewide Training and Peer Review System; and 3) Growth and Enhancement of CAC's and Local Child Welfare Capacity.

II. Support of Experimental, Model, or Demonstration Programs for testing innovative approaches and techniques which may improve the prompt and successful resolution of civil and criminal court proceedings or enhance the effectiveness of judicial and administrative action in child abuse and neglect cases, particularly child sexual abuse and exploitation cases, including the enhancement of performance of court appointed attorneys and guardians ad litem for children, and which also ensure procedural fairness to the accused;

- B.1. Support the efforts of the Conference of District Attorneys' to provide dedicated staff, training and resources for child abuse and neglect cases.
- B.2. Support efforts to expand the multidisciplinary approach to parent representation in civil abuse, neglect and dependency cases including the use of social workers and parent peer partners as part of the parent attorney's resources.
- B.3. Increase the use of data to improve judicial handling of child abuse and neglect cases.
- B.4. Increase the use of technology to increase efficiencies in child abuse and neglect cases:
 - Allow service by publication via internet
 - Allow court participation via internet (Skype, WebEx, etc.) for children, therapists, incarcerated parents
 - Allow parties to check upcoming court dates

III. Reform of State laws, ordinances, regulations, protocols, and procedures to provide comprehensive protection for children, which may include those children involved in reports of child abuse or neglect with a potential combination of jurisdictions, such as intrastate, interstate, Federal-State, and State-Tribal, from child abuse and neglect, including child sexual abuse and exploitation, while ensuring fairness to all affected persons.

- C.1. Support the creation of a state-wide hotline to report possible child abuse, neglect or trafficking.
- C.2. Continue to support procedures and protocols, to include local administrative orders, which allow the sharing of information between agencies:
 - Support the development of technology necessary to allow file sharing between agencies.

- Support integrated data systems among local courts, child welfare agencies, and other child welfare system stakeholders.

C.3. Support legislation to mandate the use of the child advocacy centers for sexual abuse and severe physical abuse investigations when available.

C.4. Support legislation, policies or protocols that address the responsibilities of and participation in court cases involving child abuse and neglect by regional LME/MCOs.

C.5. Support the creation of a uniform training curriculum for School Resource Officers to include:

- Child abuse signs and symptoms, including signs of maltreatment that maybe overlooked and/or explained away.
- Issues pertinent to special population victims such as children with disabilities and LGBTQ+ youth.
- Mandatory reporting laws.

C.6. Support legislation and policies that increase the use of permanency mediation and other dispute resolution techniques in abuse, neglect and dependency cases.

C.7. Support legislation and other efforts to address NC Tribes' concerns in abuse and neglect cases.